

**SECTION:**

**CATASAUQUA AREA  
SCHOOL DISTRICT**

**TITLE: Learning Resources  
Selection Policy**

**ADOPTED: November 10, 2005  
REVISED: November 10, 2005  
REVIEWED: November 10, 2005**

	119. LEARNING RESOURCES SELECTION POLICY	1
Purpose	The policy of the Board of Education of the Catasauqua Area School District is to provide a wide range of learning resources at varying levels of difficulty, with diversity of appeal and the presentation of different points of view to meet the needs of students and teachers.	2 3 4 5 6
Objectives	For the purpose of this statement of policy, the term “learning resources” will refer to any person(s) or any material (whether acquired or locally produced) with instructional content or function that is used for formal or informal teaching/learning purposes. Learning resources may include library books, supplementary reading and informational materials, charts, community resource people, agencies and organizations, dioramas, filmstrips, flash cards, games, globes, kits, maps, micro forms, models, motion pictures, periodicals, pictures, realia, slides, sound recordings, transparencies, videotapes, micro-computer software, laser disks, CD-Rom products, and on-line database services.	7 8 9 10 11 12 13 14 15 16 17
	The primary objective of learning resources is to support, enrich and help to implement the educational program of the school district through the interaction of professional personnel and other members of the school community. It is the duty of professional staff to provide students with a wide range of materials at varying levels of difficulty, with diversity of appeal and the presentation of different points of view.	18 19 20 21 22 23 24
	To this end, the Board of Education of the Catasauqua Area School District affirms that it is the responsibility of its professional staff:	25 26 27
	- to provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, learning styles and maturity levels of the students served;	28 29 30 31
	- to provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and societal standards;	32 33 34 35 36 37 38

Responsibility	<p><b>Policy #119- Learning Resources Selection Policy-Page 2</b></p>	1
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	<ul style="list-style-type: none"> <li>- to provide materials on various sides of controversial issues, (e.g. treatment of minorities and sexism), so that young citizens may have an opportunity to develop, under guidance, the practice of critical analysis and to make informed judgments in their daily lives;</li> </ul>	4
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	<ul style="list-style-type: none"> <li>- to provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our national heritage and the world community;</li> </ul>	9
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	<ul style="list-style-type: none"> <li>- to place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate to the school community;</li> </ul>	13
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	<ul style="list-style-type: none"> <li>- to review and update this Learning Resources Selection Policy when deemed necessary by any library media specialist in this district.</li> </ul>	17
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	<p>The Board of Education delegates the responsibility for the selection of learning resources to the professional staff employed by the school system, and declares that selections made shall be held to have been made by the Board of Education of Catasauqua Area School District.</p>	20
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	<p>While selection of learning resources involves many people (administrators, teachers, students, library media center personnel) the responsibility for coordinating the selection of school learning resources and making the recommendation for purchase rests with the principal and professional personnel.</p>	25
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	<p>The library media specialist will work cooperatively with staff members to interpret and guide the application of the policy in making day-to-day selections; however, final responsibility for selection of materials for the library media center lies with the library media specialists.</p>	31
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	<p>The learning resources selection criteria and associated procedures will be outlined in the administrative procedures manual.</p>	36
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