

# CATASAUQUA AREA SCHOOL DISTRICT

No. 114

SECTION: Programs

TITLE: Gifted Education

ADOPTED: March 8, 1999

REVISED: November 10, 2005

REVISED: February 9, 2016

<b>114 – GIFTED EDUCATION</b>		1
1. Authority	In accordance with the Board’s philosophy to develop the special abilities of each student, the School District shall provide gifted education services and programs designed to meet the individual needs of identified students.	2
School Code § 1371; 22 Pa. Code §§ 4.28, 16.1 <i>et seq.</i>		3
22 Pa. Code § 16.2		4
22 Pa. Code §§ 4.13(e), 16.4		5
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22 Pa. Code § 16.21	32	
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22 Pa. Code §§  
16.22, 16.23,  
16.32, 16.33

3. Procedures to determine whether a student is mentally gifted.
4. A Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).

22 Pa. Code §  
16.63  
22 Pa. Code §  
16.32

5. Safeguards for the due process rights of gifted students.
6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student’s Gifted Individualized Education Plan (GIEP).

22 Pa. Code §§  
16.32, 16.61,  
16.62

The School District shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.

2. Guidelines  
22 Pa Code §  
16.21

The School District shall make the Permission To Evaluate Gifted Students Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, he/she shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.

Caseloads/Class Size

22 Pa. Code §  
16.41

The Board directs the Superintendent and designated administrators to annually assess the District’s delivery of gifted services and programs, in order to:

1. Ensure the ability of assigned staff to provide the services required in each identified student’s GIEP.
2. Address the educational placements for gifted students within the District.
3. Limit the total number of gifted students that can be on an individual gifted teacher’s caseload to a maximum of sixty-five (65) students.
4. Limit the total number of gifted students that can be on an individual gifted teacher’s class roster to a maximum of twenty (20) students.

The School District may make a written request to the Pennsylvania Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances

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Confidentiality of Student Records

20 U.S.C. §  
1232g; 22 Pa.  
Code § 16.65

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Federal Educational Rights and Privacy Act (FERPA) and its implementing regulations, Pennsylvania State Board of Education regulations, and Board policy.

Awareness Activities

22 Pa. Code §  
16.21

The Superintendent or his/her designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the District of its gifted education services and programs, and how to request these services and programs.

Awareness activities may include providing written notice of the District’s gifted education program through local newspapers, other media, student handbooks, and the District web site.

3. Delegation of  
Responsibility

The Superintendent or his/her designee shall develop administrative regulations to implement this policy.